





**BOARD OF STUDIES**

**PHILOSOPHY, ­­­HVPE and Psychology**

(Human Values and Professional Ethics)

**2019-2020**

**DEPARTMENT OF**

**PHILOSOPHY AND PSYCHOLOGY**

## BOARD OF STUDIES MEETING 2019-2020

Time: 11:00 AM Date: 01-05-2019

Venue: Department of Philosophy

The Board of Studies Meeting conduct for discussion and approval of the Philosophy and HVPE on 01-05-2019 in the Department of Philosophy by 11:00 AM for the academic year2018-2019.The members of Board of Studies present and discussed the Syllabus related to I to VI Semesters of I BA, II BA and III BA in CBCS pattern.Members of Board of Studies in Philosphy approved by Executive Committee for the year 2018-2019.

Name & Designation of the members:

1. SriK.Anjaneyulu Chairman Dept. ofPhilosophy

Govt.College (A) Rajamahendravaram.

1. Dr.Ch.Lalitha UniversityNominee Dept. ofPhilosophy

PR Govt. College (A) Kakinada.

1. Dr.V.VenkataRao Subject Expert Dept. ofPhilosophy

MR collegeVijayanagaram.

1. SriM.Paradasardhi Member GuestFaculty

P.R.Govt.College(A) Kakinada.

Member

5. D.B.Suvarchala

Guest Faculty

Govt.,college(A)

Rajahmundry.

6. G.Yogendram

Member

Lect in Psychology

Chairman Board of Studies

Dept. of Philosophy.

## Board of Studies 2019-20

Time: 11:00 AM

Date: 01-05-2019

The Department of philosophy under the chairmanship of K.ANJANEYU Met On 01-05-2019 at time 11:00 AM and made the following resolutions.

**Members present:**

|  |  |  |  |
| --- | --- | --- | --- |
| S.  No. | Name | Designation | Signature |
| 1 | Dr. Ch. Lalitha | University Nominee |  |
| 2 | Dr.V.Venkatarao | Lecturer in Philosophy |  |
| 3 | Sri. M. Pardhasaradhi | Lecturer in Philosophy |  |
| 4 | Smt. D.B.Suvarchala | Lecturer in Philosophy |  |
| 5 | Sri. G.Yogendram | Lecturer in Psychology |  |
| 6 | M. Mahesh | Student |  |
| 7 | M. Keerthi | Student |  |

**GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM DEPARTMENT OF PHILOSOPHY**

**Board of Studies 2019-20**

AGENDA & Resolutions

1. Approval to adopt and implement choice based credit system from the academic year 20118-19 asANUR-Resolved
2. Approval to adopt syllabus, Model paper drawn as per UGC mode curriculum for the students of B.A. I,II and III year in CBCSPattern-Resolved
3. Approval and approved to conduct external exam at the end of each semester for 70 marks in 3hours-Resolved
4. It is proposed to conduct internal examinations in each semester for 30 marks for III year B.A. -Resolved
5. Approval for assess internal marks in twoparts-Resolved
6. Part-I 15 marks average of two descriptive internal (examination each descriptive examination onehour)
7. Part-II 15 marks assignments, seminars, quiz, field trip and viva voceetc.,
8. Itisproposedtoconductinternalexaminationsineachsemesterfor40marksfor II B.A. approval for assess internal marks in two parts-Resolved.
9. It is Resolved to conduct internal exams for I II semesters for 50:50 Ratio (50 internel and 50 External from 2019-20 Academic Year.)
10. Internals are sub divided as 20-test,50-Online test and 15- Pedagegogy system
11. Part-I, 20 Marks average of two descriptive internal examination (each descriptive examination one hour
12. Part-II, 20 marks assignments, seminars, quiz, field trips and viva voce etc.,
13. Additional syllabus in added for 1st semester and 2nd semester with additional topic- Resolved

|  |  |
| --- | --- |
| 1st Semester | 2nd Semester |
| 1. Mahatma Gandhi | 2. Swami Vivekananda |
| 3. Aurobindo | 4. S. Radhakrishnan |

1. Additional syllabus is added: Topic Karl Marx for 4thSemester II B.A. ANUR Syllabus is followed for I, II & III B.A. Philosophy CBCSPattern-Resolved
2. Syllabus and model paper is approved with 60 total marks for external and 40 marks for internal for I & II year B.A.-Resolved
3. Syllabus and Model paper is approved for 100 marks with 70 external and 30 internal marks following with 2 electives in VI semester and Three Clusters papers in 3 groups with optional choices aregiven-Resolved
4. Approval of syllabus and model paper for HVPE (Human Values and Professional Ethics) as foundation course for 1st year all B.A., B.Com., and B.Sc., students in 1st semester with 50 marks paper time duration 2hours-Resolved
5. Approval of panel names for appointment of examiners and papersetters-Resolved
6. Approval of Annual AcademicPlan-Resolved
7. Approval for Departmental ActionPlan-Resolved
8. Approval of Project work for the III year B.A. Students in cluster system for 100 marks- Resolved
9. Approval the list of subject experts as examiners andsetters-Resolved
10. Any other relevant academic advise with the permission of thechair-Resolved

Chairman Board of Studies

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM DEPARTMENT OF PHILOSOPHY

**BOARD OF STUDIES MEETING 2019-20**

Approval of the Panel of names for appointment of Examiners and paper setters as here under:

### Name, Designation & Address

* 1. Prof. K.R.Rajani, Dept. of Philosophy, Andhra University,Visakhapatnam.
  2. Ch.Lalitha, Lecturer in Philosophy, Govt. Arts College(A),Rajahmundry.
  3. Dr. V.Joshi, Principal, GDCVijayawada.
  4. Dr. V.Venkata Rao, Lecturer in Philosophy, M.R.College,Vizianagaram.

Signatures of BOS Members

* + 1. Ch.Lalitha
    2. Dr. V.Venkata Rao
    3. Sri. M. PardhaSaradhi

Chairperson Board of Studies

Dept. of Philosophy

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM DEPARTMENT OF PHILOSOPHY AND PSCYCHOLOGY

**BOARD OF STUDIES MEETING 2019-20**

SEMESTER

1. GENERAL PSYCHOLOGY-I

2. GENERAL PSYCHOLOGY – II

3. SOCIAL PSYCHOLOGY – I

4. SOCIAL PSYCHOLOGY – II

5. CHILD PSYCHOLOGY – I

CHILD PSYCHOLOGY – II

6. EDUCATION PSYCHOLOGY

Paper vii – Elactive – Abnormal Psychology

Paper viii – Cluster Papers

8 A.1 – Counsiling psychology

8 A.2 – Environmental psychology

8 A.3 – Project

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM DEPARTMENT OF PHILOSOPHY

### ALLOCATION OF CREDITS AT COURSE LEVEL

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.NO** | **SEM** | **COURSE CODE** | **COURSE TITLE** | **HOURS** | **MAX MARKS** | | | **CREDITS** |
| **MID** | **SEM END** | **TOTAL** |
| 1 | I | 1106 | **Core I:**Indian Philosophy-I | 6 | 40 | 60 | 100 | 4 |
| 2 | II | 2106 | **Core II:** Indian Philosophy-II | 6 | 40 | 60 | 100 | 4 |
| 3 | III | 3206 | **Core III:** Western Philosophy-III | 6 | 40 | 60 | 100 | 4 |
| 4 | IV | 4016 | **Core IV:** Western Philosophy-IV | 6 | 40 | 60 | 100 | 4 |
| 5 | V | 5136 | **Core V:** Western Logic | 5 | 30 | 70 | 100 | 4 |
| 5137 | **Core V:** Philosophy of Science | 5 | 30 | 70 | 100 | 4 |
| 6 | VI | 6136 | **Core VI-VII: Elective I:** Western Ethics | 5 | 30 | 70 | 100 | 4 |
|  | **Elective II:** Applied Ethics | 5 | 30 | 70 | 100 | 4 |
| 7 | VI | 6138 | **Cluster A1:** Indian Ethics | 5 | 30 | 70 | 100 | 4 |
| 6137 | **Cluster A2:** Gandhian  Philosophy | 5 | 30 | 70 | 100 | 4 |
|  | **Cluster A3:** EthicsIts  Principles &Applications-1/Project | 5 | 30 | 70 | 100 | 4 |
| 8 | VI |  | **Cluster B1:** Problems of Philosophy | 5 | 30 | 70 | 100 | 4 |
|  | **Cluster B2:** Ethics Its Principles &  Application-II | 5 | 30 | 70 | 100 | 4 |
|  | **Cluster B3:** Contemporary Western  Philosophy/Project | 5 | 30 | 70 | 100 | 4 |
| 9 | VI |  | **Cluster C1:**  Philosophy of Religion | 5 | 30 | 70 | 100 | 4 |
|  | **Cluster C2:**  Sankara Vedanta | 5 | 30 | 70 | 100 | 4 |
|  | **Cluster C3:**  Contemporary Indian Philosophy/Project | 5 | 30 | 70 | 100 | 4 |
| 10 | I | 1011 | HVPE | 3 | - | 50 | 50 | 2 |

## 

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM DEPARTMENT OF PHILOSOPHY

ALLOCATION OF CREDITS AT COURSE LEVEL

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.NO** | **SEM** | **COURSE CODE** | **COURSE TITLE** | **HOURS** | **MAX MARKS** | | | **CREDITS** |
| **MID** | **SEM END** | **TOTAL** |
| 1 | I | 1108 | **Core I:** general psychology-i | 6 | 50 | 50 | 100 | 4 |
| 2 | II | 1109 | **Core II:**  general psychology-ii | 6 | 50 | 50 | 100 | 4 |
| 3 | III | 1110 | **Core III:** social psychology-i | 6 | 50 | 50 | 100 | 4 |
| 4 | IV | 1111 | **Core IV:** social psychology-ii | 6 | 50 | 50 | 100 | 4 |
| 5 | V | 1112 | **Core V:** child psychology – I | 5 | 50 | 50 | 100 | 4 |
| 1113 | **Core V:** child psychology – ii | 5 | 50 | 50 | 100 | 4 |
| 6 | VI | 1114 | Education  psychology | 5 | 30 | 50 | 100 | 4 |
| 1115 |  | 5 | 30 | 50 | 100 | 4 |
| 7 | VI | 1116 | **Cluster A1:** Counciling Psyochology | 5 | 50 | 50 | 100 | 4 |
| 1117 | **Cluster A2:** Environmental Psychology | 5 | 50 | 50 | 100 | 4 |
| 1118 | **Cluster A3:**  Project | 5 | 50 | 50 | 100 | 4 |
| 8 | VI | 1119 | **Cluster B1:** | 5 | 50 | 50 | 100 | 4 |
| 1120 | **Cluster B2:** | 5 | 50 | 50 | 100 | 4 |
| 1121 | **Cluster B3:** | 5 | 50 | 50 | 100 | 4 |
| 9 | VI | 1121 | **Cluster C1:** | 5 | 50 | 50 | 100 | 4 |
| 1122 | **Cluster C2:** | 5 | 50 | 50 | 100 | 4 |
| 1123 | **Cluster C3:** | 5 | 50 | 50 | 100 | 4 |
| 10 | I | 1124 | HVPE | 3 | - | 50 | 50 | 2 |

**1st B.A. PROGRAMME - PHILOSOPHY - COURSE - I - CBCS SEMESTER - I**

**PAPER-I INDIAN PHILOSOPHY - CREDITS -IV 1st CORE - SYLLABUS -2019-20**

**Objectives**

Indian Philosophy originated more than five thousand years ago and developed in circumstances considerably, it has developed very many concepts peculiar to itself. The aim of this course is to acquaint the student with its broad outlines and general account of topics is aimed at in this paper.

**Module -I** (A) Definition of Philosophy - Branches of Philosophy,Importance

of Philosophy inIndianSociety -- 8Hrs.

(B) The Nature and Characteristics of IndianPhilosophy,

Categorization of AstikandNastik -- 7Hrs.

**Module-II** (A) Philosophical Speculations of Vedas andUpanishads, Polytheism, Henotheism, Monotheism and Monism-

(B) The concept of Rita. Liberation, Brahman Atman, and Rebirth -- 25Hrs.

**Module - III** The Central Doctrines of Heterodox Systems

1. Carvaka School - EpistemologyandMetaphysics. **--** 10 Hrs. Jainism - Nature and Destiny of Jiva(Soul)Syadvada. **--** 15Hrs.

**Module -IV** (A) Buddhism: Four Noble Truths, Nairatma - Vada,Pratitya

Samutpada. -- 15Hrs.

1. Arya AstangaMarga Liberation BranchesofBuddhism **--** 10 Hrs. Additional chapters: Gandhi,Aurobindo.

**Books for Study**

1. Hiriyanna M. Outlines of IndianPhilosophy.
2. Radhakrishnan. S.Indian Philosophy, Vol. I &II.
3. Indian Philosophy, Telugu Academy,Hyderabad.

**BLUE PRINT**(with Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  4 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module -IV  Total | 02  --------------------- 08  --------------------- | 2  -----------------  8  ----------------- |

### 1st B.A., PROGRAMME - PHILOSOPHY - COURSE I - CBCS SEMESTER - I

**PAPER-I INDIAN PHILOSOPHY -CREDITS-IV**

**1st CORE - Model Paper – 2019-20**

Time:3Hrs. Max. Marks:60

**Section – A**

This Paper is divided into FOUR Modules,

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

**Module -I** A. What is Philosophy, define the definitionandScope. 10M

Or

B. Philosophy with relation to other SocialSciences.

**Module-II** A. Common Characteristics ofIndianPhilosophy. 10M

Or

B. Discuss the difference between Indian andWestern Philosophy.

**Module-III** A. Examine the core contentofVedas. 10M

Or

B. The concept of Soul inUpanishads.

**Module-IV** A. Charavaka ConceptofMetaphysics. 10M

Or

B. Describe the middle path ofBuddha.

**Section - B**

Answer any 5 ofthefollowing 5x4=20Marks

1. Theory ofKarma
2. Gandhi
3. Upanishads.
4. Characteristics ofStitaprajna
5. Kshanbhangavadam
6. Triratnamulu
7. Charakasepistemology
8. Branches ofBuddhism.

### 1st B.A. PROGRAMME - PHILOSOPHY - COURSE I - CBCS SEMESTER - II

**PAPER - II INDIAN PHILOSOPHY - CREDITS IV 2nd CORE - SYLLABUS – 2019-20**

**Objectives**

Indian philosophy originated more than five thousand years ago and developed in circumstances considerably, it has developed very many concepts peculiar to itself. The aim of this course is to acquaint the student with its broad outlines and general account of topics is aimed at in this paper.

### Central Doctrines of Orthodox Systems.

**Module -I** (a) Nyaya - Pramanas and ConceptofGod **-** 10Hrs.

(b) Vaisesika - Theory ofSevenCategories **-** 10Hrs.

**Module -II** (a) Sankhya - Prakriti and Purusa - Satkaryavadaand Theory of Evolution **-** 15Hrs.

(b) Yoga - Patanjali’sAstangaYoga **-** 10Hrs.

**Module -III** (a) Mimamsa - Concept of Karma, ApurvaandDharma **-** 10Hrs.

(b) Dvaita - Nature and Classification of Jiva, concept of Bondage -10Hrs.

**Module-IV** (a) Advaita - Nirguna Brahman - Relation between Brahmanand

Atman - MayavadaandMoksha **-** 15Hrs.

(b) Visistadvaita - Saguna Brahman - Relation between Brahman Atman and World. Bhakti and Prapatti as means ofMoksha

Additional chapters: Swami Vive Kananda& S. Radha Krishnan -10Hrs.

**Books for Study**:

1. HiriyannaM.Outlines of IndianPhilosophy.
2. Radhakrishnan. S.Indian Philosophy Vol. I &II
3. Indian Philosophy, Telugu Academy,Hyderabad.

**BLUE PRINT**(with Choice)

|  |  |  |  |
| --- | --- | --- | --- |
| **Module No.** |  | **EssayQuestions**  10Marks | **Short Answer Questions**  4 Marks |
| Module - I |  | 02 | 2 |
| Module - II |  | 02 | 2 |
| Module - III |  | 02 | 2 |
| Module - IV | Total: | 02  ------------------- 08  -------------------- | 2  --------------- 8  ---------------- |

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM

### 1st B.A. PROGRAMME - PHILOSOPHY - COURSE - I - CBCS SEMESTER - II

**PAPER-II INDIAN PHILOSOPHY - CREDITS IV**

**2nd CORE - Model Paper – 2019-20**

Time:3Hrs. Max.Marks:60

**Section – A**

This paper is divided into FOUR Modules.

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40 Marks

**Module -I** A. Describe the CharacteristicsofPrakruti 10M

Or

B. Discuss the Method of AstangaYoga.

**Module-II** A. Examine the Indian logic inNyaya

Or

B. Explain theSapthaPadardhas 10M

**Module-III** A. Describe the theory of Dharma in IndianContest

Or

B. Discuss the Doctrine ofNirgunaBrahma 10M

**Module-IV** A. Examine the theoryofMayavadam 10M

Or

B. Describe the theory of Bhakti andPrapatti.

**Section - B**

Answer any 5 ofthefollowing 5 x 4 = 20Marks

1. Inference.
2. Theory ofevolution.
3. Vivekeananda.
4. Nirvana
5. AstikaDarsanamulu
6. Satkaryavadam
7. SagunaBrahma
8. Theory ofPurusha.

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM

### II B.A. PROGRAMME - PHILOSOPHY - COURSE-II - CBCS SEMESTER - III

**PAPER-III WESTERN PHILOSOPHY - CREDITS - IV 3rd CORE SYLLABUS – 2019-20**

**Objectives**:

Western Philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

**CLASSICAL**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module - I** | (a)  (b) | The problems of substance and change in pre Socratic Philosophy The age of Sophists - Socrates: his problemandmethod **-** 20 Hrs. **Plato:** Doctrine of Ideas - Concept of ImmortalityofSoul **-** 10Hrs. | |
| **Module - II** | (a)  (b) | **Aristotle:** Criticims of Plato’s doctrine of Ideas - His theory of causation **-** 15Hrs.  Classical logic, matterandforms **-** 10Hrs. | |
|  |  | **MODERN** | |
| **Module - III** | (a)  (b) | **Rationalism:** Descartes Problem of Philosophy and epistemology (cogito ergo sum)  Body - Mind Problem and Proofs for the existence of God | **-** 15 Hrs. |
| **Module - IV** | (a) | **Spinoza:** Concept of substance - Mind - Body relation | **-** 10 Hrs. |
|  | (b) | **Leibnitz:** Pre-established harmony - Doctrines of  monodology | **-** 10 Hrs. |

**Books of Study**:

1. Western Philosophy - Published by TeluguAcademy.
2. ViswaDarasana by N.Rama MohanRao
3. Stace W.T. - A Critical survey of GreekPhilosophy.
4. BetrandRussel: History of WesternPhilosophy.

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV  Total: | 02  ------------------  08  ------------------- | 2  ----------------  8  ---------------- |

### II B.A. PROGRAMME - PHILOSOPHY - COURSE-II - CBCS SEMESTER - III

**PAPER - III WESTERN PHILOSOPHY - CREDITS - IV**

**3rd CORE - Model Paper – 2019-20**

Time :3Hrs. Max.Marks:60

**Section - A**

This Paper is divided into FOUR Units.

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

**Module -I** A. Discuss the PhilosophyorSocrates 10M

Or

B. Critically examine Plato’s theory ofideas.

**Module-II** A. Explain Aristotle’s concept of Form andMatter

Or

B. Examine Aristotle’s DoctrineofCausation 10M

**Module-III** A. Examine Descartes arguments to prove the existence of theGod.

Or

B. Explain the view of Spinoza on the problemof

Mind and Bodyrelation 10M

**Module -IV** A. Discuss Leibnitz’s theoryofMonads 10M

Or

B. Theory of substance of Spinoza,explain

**Section - B**

Answer any 5 ofthefollowing 5 x 4 = 20Marks

1. Virtue isKnowledge.
2. Plato’sVirtues
3. Matter andform
4. Thales
5. Rationalism -Descartes
6. Theory ofPower
7. Protagoras
8. Monism ofSpinoza.

### II B.A. PROGRAMME - PHILOSOPHY - COURSE II - CBCS SEMESTER - IV

**PAPER - IV WESTERN PHILOSOPHY - CREDITS IV IV CORE - SYLLABUS – 2019-20**

**Objectives**

Western philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

|  |  |  |  |
| --- | --- | --- | --- |
| **Module - I** | (a) | **Empiricism:** John Locke as an empiricist, Refutation of the |  |
|  |  | doctrine of Innate Ideas | **-** 10 Hrs. |
|  | (b) | Locke theory of Knowledge Origin Validity and limits of knowledge | **-** 10 Hrs. |
| **Module-II** | (a) | **Berkeley:** Subjective Idealism, Berkeley’s view on abstract Ideas. | **-** 10 Hrs. |
|  | (b) | **David Hume**: His conception of substance and theory of Causation | **-** 10 Hrs. |
| **Module-III** | (a)  (b) | German Idealism and Kant’s transcendental Idealism Kant’s theory of knowledge and Phenomena and Noumena | **-** 15 Hrs.  - 10 Hrs. |
| **Module-IV** | (a) | **Logical Positivism**: Rejection of Metaphysics - Principle of verification | **-** 10 Hrs. |
|  | (b) | **Existentialism**: Concepts of Man and Freedom. | **-** 15 Hrs. |

Additonal Chapter: Karl Marx.

**Books of Study**:

1. Western Philosophy - Published by TeluguAcademy.
2. ViswaDarasana by N.Rama MohanRao.
3. Stace W.T. - A critical survey of GreekPhilosophy.
4. Frank Thilly: History ofPhilosophy.

**BLUE PRINT**(with Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV  Total: | 02  -----------------  08  ----------------- | 2  --------------  8  -------------- |

### II B.A. PROGRAMME - PHILOSOPHY - COURSE-II - CBCS SEMESTER - IV

**PAPER - IV WESTERN PHILOSOPHY - CREDITS IV 4th CORE - MODEL PAPER – 2019-20**

Time:3Hrs. Max. Marks:60

**Section - A**

This Paper is divided into FOUR Modules

Answer any four, choosing ONE from each Module - 4x10 = 40

**Module -I** A. Give an account of Locke’s Criticism ofInnateIdeas 10M

Or

B. Explain Locke’s theory of Knowledge.

**Module-II** A. Examine critically the subjective idealismofBerkeley 10M

Or

B. Hume’s Skepticism is the logical conclusion Locke’s Empiricism - Discuss

**Module-III** A. Discuss Kants reconciliation between Empiricismand

Rationalism 10 M

Or

B. Critically discuss the Phenomenalism of Kant.

**Module-IV** A. Explain the Man and SocietyofHeideggar. 10M

Or

B. Discuss the Vienna circle meeting against Metaphysics.

**Section - B**

Answer any 5 ofthefollowing 5 x 4 = 20M

1. Empiricism
2. ComplexIdeas
3. KantEthics
4. Causativetheory
5. Jean PaulSartre
6. Origin ofKnowledge
7. VienneCircle
8. Keirkguard

### Academic Year 2019-20

### III B.A. - PHILOSOPHY

**Paper V- LOGIC (Western) Syllabus for Vth Semester (Modules)**

**CREDITS - V**

**CORE - SYLLABUS -2019-20**

**Module -I** 1. Traditional logic : The Definition, Nature and Scopeof

Logic subject matter of Logic, ImportanceofLogic **- Hrs10**

2. The fundamental laws of Thought, Law of identity, Law of

non contradiction, Law of excluded middle and Law of sufficient reason **- Hrs.10**

**Module -II** 3. Aristotelian classification ofCategoricalPropositions **- Hrs10**

4. Categorical Syllogism, Rules ofValidity,Fallacies **- Hrs 10 Module -III** 5. Boolen interpretation of Propositions:Venndiagrams **- Hrs10**

6. Figures and moods of CategoricalSyllogism

**Module -IV** 7. Basic Truth Tables, Negation, Conjunction, Disjunction Implication,Equidence **- Hrs10**

8. Symbolic Logic, Distinction between Traditionaland

Symboliclogic **- Hrs10**

**Books for Study**:

* 1. I.M. Copi, Symbolic andLogic
  2. A.N. Prior, Formallogic
  3. A. Sing and C.Goswamy, Fundamentals ofLogic.

**BLUE PRINT (**With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| **Module - I** | **02** | **2** |
| **Module - II** | **02** | **2** |
| **Module - III** | **02** | **2** |
| **Module - IV**  **Total:** | **02**  --------------------  **08**  -------------------- | **2**  -----------------  **8**  ----------------- |

### PAPER –V LOGIC (Western)

**Syllabus for V Core - Semester (Module) Design for Model Paper**

**Time3Hrs. Max. Marks:70**

**Section - A**

This paper is divided into FOUR Modules

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

**Module -I** A. Define Logic and Discuss its NatureandScopes 10M

Or

B. Explain the four fundamental laws ofThought.

**Module -II** A. Explain the categorical propositions on the basisof

QualityandQuantity 10M

Or

B. Discuss the difference between the proposition andstatement

**Module -III** A Give the definition of the Syllogism and discuss thevarious

kindofSyllogism 10M

Or

B Explain the Venn diagram withillustrations.

**Module -IV** A Analyse the four basicTruthTables 10M

Or

B How is Symbolic Logic Distinct from ClassicalLogic.

**Section - B**

Answer any 6 ofthefollowing 6x5=30Marks

1. Definition ofLogic.
2. Is Logic a science orArt.
3. Law ofIdentity
4. Structure ofProposion
5. What isSyllogism
6. Table ofNegation
7. Explainfallacies

87. Venn-Diagrams.

.

### Syllabus for Vth Semester

**Module -I** 1. Scientific Method: Science and its relation to InductiveLogic

-10Hrs.

2. Basic Concepts and experimentalscientificmethod. -10Hrs.

**Module -II** 3. Conditions of good Hypothesis. Observation, andExperiment.

-10 Hrs.

|  |  |  |
| --- | --- | --- |
|  | 4. The place of Analogy in Scientific Investigation. | -10 Hrs. |
| **Module - III** | 1. Methodology in Experimental Sciences, Millsmethod 2. Methodology in SocialSciences. | -10 Hrs.  -10 Hrs. |
| **Module - IV** | 1. Historical method and case studymethod. 2. Inductive and DeductiveInference. | -10Hrs.  -10Hrs. |

**Books for Study**:

1. P.Frank, Philosophy ofScience
2. Karl Popper, The Logic of ScientificDiscover
3. AnythonyO’Hear, An introduction to PhilosophyScience.

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ------------------  08  ------------------ | ---------------  8  ---------------- |

### Design for Model Paper

Time:3Hours Max. Marks:70

### Section -A

This paper is divided into **FOUR**Units

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

**Module -I** A. What is scientific Method? DiscussitsNautre 10M

Or

B. Discuss role of Observation and Experiment ininduction.

**Module-II** A. Discuss Hypothesis ? What are the conditions of good Hypothesis. 10M

Or

B. Discuss the structure of the proofs and Illustrateand function ofProof.

**Module-III** A. What is Deduction? Discussitmethod 10M

Or

B Distinguish between formal and material groundsof induction.

**Module-IV** A. Explain briefly that what method we areadoptingin 10 M SocialSciences.

Or

B. Explain the general character of the DeductiveInductive method and its principleForms.

**Section - B**

**Answer any 6 ofthefollowing** 6 x 5 = 30Marks

1. Evaluation ofThinking
2. Logic andScience.
3. Condition for goodhypotheses.
4. Types ofAnalogy
5. Field Investigationmethod
6. Inductiveinference.
7. Verification ofProofs
8. DeductiveMethod

### Syllabus for Core VI Semester (Modules)

|  |  |  |
| --- | --- | --- |
| **Module - I**  **Module-II**  **Module-III** | 1. Nature and Scope of Ethics, Basic Moralconcepts 2. Freedom and responsibility, Duty andConscience. 3. What is Virtue and the four Cardinal Virtues ofPlato. 4. Theories ofpunishment 5. Kant’s theory of Categoricalimperative | -10Hrs.  -10Hrs.  -10 Hrs.  -10 Hrs.  -5 Hrs. |
| **Module-IV** | 1. Hedonism, Psychological landEthical. 2. Utilitarian, Ethical theory - Bentham andJ.S.Mill | -5 Hrs.  -10 Hrs. |

8. G.E. Moore’s Ethical tehory of Intuitionism, Emotionalism-15Hrs.

**Books of Study**:

1. W.D. Hudson, Modern MoralPhilosophy.
2. C.L. Stevenson, Ethics andLanguage.
3. K.E. Goodpaster, Perspectives onMorality.

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ------------------  08  ------------------ | -----------------  8  ------------------ |

### Academic Year 2019-20 III B.A. - PHILOSOPHY

**PAPER-VII- ELECTIVE-1 - ETHICS (Western)**

**Syllabus for Core VI th Semester (Modules) Design for Model Paper**

Time:3Hours Max. Marks70

**Section – A**

This paper is divided into Four Modules

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40 Marks

**Module -I** 1. Define Ethics, in what sense can Ethicsberegarded 10 M as a NormativeScience?

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2. | Or  Analyse the moral Concept of Virtue. |  |
| **Module-II** | 1. | Critically consider Kant’s doctrine of duty for duty’s sake | 10 M |
|  | 2. | Or  Explain the Theory of Punishment. |  |
| **Module-III** | 1. | Give a critical estimate of Mill’s theory of Utilitarianism | 10 M |
|  | 2. | Or  Discuss the Psychological Hedonism. |  |
| **Module-IV** | 1. | State and evaluate intuitionism as an ethical theory | 10 M |
|  |  | Or |  |
|  | 2. | Elucidate A.J. Ayer’s Emotionalism. |  |

**Section - B**

Answer any 6 ofthefollowing 6 x 5 = 30M

1. Moral lifemeans.
2. Concept ofgood
3. Retributivetheory
4. Freedom andDuty
5. Hedonism
6. Kantrigorism
7. Bentham
8. GE MooreEthics

### III B.A Programme

**Elective-II VI - Semester Core – Credits – 4 Applied Ethics 2019-20**

**Syllabus**

**Duration: 3 Hrs. Max. Marks: 70**

Objectives:

The aim of course is to acquaint the student with the various concepts of ethics, ethical issues, practices in business, corporate and social responsibility, strengthening personal and organization integrity ethics and ecology, work ethics, professional ethics and responsibility.

Module-I

1. Nature and scope of applied ethics: theoretical formulation of applied ethics: analysis of the concept of primafacieobligation -- 8Hrs
2. Fundamentals of medical ethics: doctor-patient relationship: euthanasia: abortion --7Hrs

Module-II

1. Applied Ethics andecology
2. Applied ethicsandpolitics -- 10Hrs

Module-III

1. Applied Ethics and business: business ethics and practical morality --10Hrs
2. Applied ethics and humanresourcedevelopment -- 15Hrs

Module-IV

1. Professional ethics: profession and business: morals and laws inprofession

-- 15 Hrs

1. Ethics codes of conduct for various kindsofprofessionals -- 10Hrs

**Books for Study:**

1. Peter Singer (Ed): Applied Ethics in the Oxford Reading in Philosophyseries
2. Winkler E.R. &Combe J.R. (Eds): Applied Ethics: A Reader, Blackwell,1993
3. Springge T.I.S: The national foundation of ethics, London: Routledge& Kegan Paul, 1997
4. Business Ethics: C.S.V.Murthy.

|  |  |  |
| --- | --- | --- |
| Module No. | **Blue Print (With Choice)**  Essay Questions | Short Answer Questions |
|  | 10 Marks | 5 Marks |
| Module-I | 02 | 2 |
| Module-II | 02 | 2 |
| Module-III | 02 | 2 |
| Module-IV | 02 | 2 |
| Total: | 08 | 8 |

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM

### III B.A Programme

**Elective-II VI - Semester Core – Credits – 4 Applied Ethics**

**Model Paper 2019-20**

**Duration: 3 Hrs. Max. Marks:70**

Section-A This paper is divided into FOUR modules

Answer any four choosing ONE fromeachmodule 4x10 = 40

Module-I

* 1. Explain the nature and scope of appliedethics

(Or)

* 1. Examine relations between doctor andpatient

Module-II

1. What is ecology discuss the better ecologicalconditions

(Or)

1. Explain the ethics implications of thepoliticians

Module-III

1. Describe why ethics problem occur inbusiness

(Or)

1. Explain a model culture and ethical behaviors among themanagers

Module-IV

* 1. Explain common sense ethics and proactive steps ofprofessionals

(Or)

* 1. What are ethical codes? How does this help businessorganizations.

SECTION-B

Answer Any Six ofthefollowing 6x5 = 30

1. Types ofethics
2. EthicalReasoning
3. Values
4. Virtues
5. Religiousmorality
6. Business andreligious
7. Right andduties
8. Finance andethics

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM

### Academic Year 2019-20 III B.A. - PHILOSOPHY

**CLUSTER VII A1 - ETHICS (Indian)**

**Syllabus for VI Semester (Modules)**

**Module -I** 1. Introduction to the Indian Ethics theory of Karma and Dharma.-10Hrs.

2. Bhagavat Gita: NishkamaMarma or characteristics ofStitaprajna.

-10Hrs.

|  |  |  |  |
| --- | --- | --- | --- |
| **Module-II** | 1. | Purushardas and their Inter-relations Purushardas. | -10Hrs. |
|  | 2. | Ethical values of Charvaka. | -10Hrs. |
| **Module-III** | 1. | Buddhist Ethics: Four noble Truths and Triratnas. | -5Hrs. |
|  | 2. | The Eight fold path and Nirvana and Manifolds. | -5Hrs. |
| **Module-IV** | 1. | The Moral concepts of Jains & Islam & Christianity. | -10Hrs. |
|  | 2. | Jaina Ethics: Anuvratas and PanchaMahaVratas. | -10Hrs. |

**Books for Study**:

* 1. S.M. Maitra - The Ethic of theHindus.
  2. M. Hiriyanna - The Indian Conception ofValues.
  3. I.C.Sarma - Ethical Philosophy ofIndia

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ----------------  08  ---------------- | --------------  8  -------------- |

### III B.A. - PHILOSOPHY CLUSTER VII A1- ETHICS (Indian)

**VI Semester (Modules) Design for Model Paper**

Time:3Hrs. Max. Marks:70

**Section - A**

This paper is divided into Four Modules

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

|  |  |  |  |
| --- | --- | --- | --- |
| Module - I | A. | Discuss the theory of Karma in Indian Philosophy | 10 M |
|  |  | Or |  |
|  | B. | Elucidate the main features of Dharma in Indian Ethics |  |
| Module - II | A. | Explain the Geeta doctrine of Nishkama Karma Yoga | 10 M |
|  | B. | Or  State and explain the main ethical features of |  |
|  |  | Charvaka Philosophy. |  |
| Module - III | A. | Write a note on Buddhas theory of the middle path. | 10 M |
|  |  | Or |  |
|  | B. | Define the moral concept of Islam. |  |
| Module-IV | A. | Give a brief account of the ethical doctrine of Jainism | 10 M |
|  |  | Or |  |

B. Analyse the moral concept of theJesus.

Section - B

Answer any 6 ofthefollowing 6 x 5 = 30M

* + 1. Kinds ofDharma
    2. Stithaprajna.
    3. CharvakaMetaphysics
    4. Life ofBuddha
    5. Nirvana
    6. Concept ofJiva
    7. Values inJainism
    8. Liberation.

### Syllabus for VI Semester (Modules)

|  |  |  |  |
| --- | --- | --- | --- |
| **Module - I** | 1. | Gandhiji’s Life history and his ideas. | -- 5 Hrs. |
|  | 2. | Knowledge truth and love and their relations. | -- 5 Hrs. |
| **Module-II** | 1. | Swaraj and Satyagraha | -- 5 Hrs. |
|  | 2. | Theory of Ahimsa and freedom movement. | -- 10 Hrs. |
| **Module-III** | 1. | Trusteeship and good governance of Society. | -- 10 Hrs. |
|  | 2. | Sarvodaya and Gramswaraj (Panchayath Raj) | -- 15 Hrs. |
| **Module-IV** | 1. | Concept of Means and Ends, Its relationship | -- 15 Hrs. |
|  | 2. | Moral foundations of Good and Life. | -- 10 Hrs. |

**Books for Study**:

1. BhikhuParakh, - Gandhis PoliticalPhilosophy.
2. Judith Broun – Gandhi, Prisonar of MahatmaGandhi.
3. D.M Datta - The Philosophy of MahatmaGandhi.

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ----------------  08  ---------------- | --------------  8  -------------- |

### Semester (Modules) Design for ModelPaper

Time:3Hrs. Max. Marks:70

**Section - A**

This paper is divided into Four Modules

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40 Marks

Module-I A. Write a brief note onGandhiji’slife 10M

Or

B. Explain Gandhiji’s concept of truth andlove

Module-II A. Discuss aboutGandhiji’sSatyagraha 10M

Or

B. Explain the theory of Ahimsa ofGandhi

Module-III A. Explain about Good governance of society accordingto

Gandhi. 10M

Or

B. Discuss aboutSarvodaya.

Module-IV A. Write a note on Gandhi’s concept of meansandends 10M

Or

B. Discuss about Gandhiji’s moral foundations ofGood andlife.

Answer any 6 of the following

Section - B

6 x 5 = 30 M

1. Ideas ofGandhi
2. Gandhiji’s concept ofknowledge.
3. Gandhi – Freedom movement
4. Trusteeship ofGandhi
5. GramSwaraj
6. Concept of Truth of Gandhi
7. Gandhi -Ahimsa
8. Sarvodaya.

### III B.A PROGRAMME CLUSTER-VII A3 - SEMESTER-VI

**ETHICS- ITS PRINCIPLES AND APPLICATION-I SYLLABUS**

**Effected from Admitted Batch of 2019-20**

**UNIT-I**

1. HinduEthics -- 15Hrs.
2. Ethics inVedas
3. Ethics inUpanishads
4. Ethics inIthihasas
5. Purusharthas

### UNIT-II

1. Hindu DharmaCodes
2. Manu’sEthics -- 5 Hrs.
3. ChanikyaEthics -- 5 Hrs.

### UNIT-III

1. IndianEthics -- 20 Hrs.
2. GandhianPrinciples
3. S. Radhakrishnan – MoralPrinciples
4. M.N. Roy – A.Humanist(Hethuvadi)
5. Md. Iqbal –Samyavadam

### UNIT-IV

1. World Religion – TheirMoral concepts -- 15Hrs.
2. Sikhs – MoralValues
3. Jews – Moral religious views
4. Islam – MoralLaws
5. Environmental Ethics &Nature

**Books for Study**:

* 1. NeethiSastram, Telugu Academy,Hyderabad.

**Reference Books:**

* + 1. G.A. Chandavarkar, A Manual of Hindu Ethics, Oriental Book Agency1925
    2. Sushil Kumar Maitra, The Ethics of Hindus, Asian Publication Services1925.
    3. K.M. Panikkar, Essential features of Indian Culture, BharatiyaVidyaBhavan, Bombay,1974
    4. Avtar Singh, Ethics of the Sikhs, Punjab University, Patiala,1983.

**BLUE PRINT**

**Module No. EssayQuestions Short AnswerQuestions**

|  |  |  |
| --- | --- | --- |
| Module - I | 02 | 02 |
| Module - II | 02 | 02 |
| Module - III | 02 | 02 |
| Module - IV | 02 | 02 |
| Total: | ----------------  08  ---------------- | --------------  8  -------------- |

**III B.A Programme**

**CLUSTER VII A3 – ETHICS ITS PRINCIPLES AND APPLICATION-I**

**న఻త఺వహషౌతౌయభ఼మ౉కౌకష఺దౌధహాంతభ఼ల఼భయ఺మ఼అనౌఴమభ఼**-I **భహద఺య఺఩ౌయవౌన఩తౌయాం**

**Duration: 3 Hrs. Max. Marks:70**

**SECTION-A**

అనౌన఻఩ౌయవౌనలక఼త఩ౌ఩న఺షయ఺గహజఴహఫ఼ల఼ఴౌయహమఴలెన఼.఩ౌయత఻మఽన఺టౌన఼ాండ఺ఒకట఺చ౉఩ౌ఩఼ననహల఼గ఼఩ౌయవౌనలక఼షభహధహనభ఼ల఼ఴౌయహమఴలెన఼.

4**x10 =** 40 **M**

మఽన఺టౌ-1 (ఎ). ఴేదభ఼లొఉనౌన఩ోయలోక఺కన఻త఺గ఼య఺ాంచ఺ఴౌమహషభ఼ఴౌయహమ఼భ఼.

(లేదహ)

(ఫ఺). ఉ఩న఺శతౌత఼ల఼మ౉కౌకన఻త఺షఽతౌయభ఼లన఼ఴ఺ఴయ఺ాం఩఼భ఼.మఽన఺టౌ-2 (ఎ). ఇత఺సహషహలలొఉనౌనన఻త఺షఽతౌయభ఼లన఼చయౌచ఺ాం఩఼భ఼.

(లేదహ)

(ఫ఺). భన఼ఴ఼మ౉కౌకన఻త఺ధయౌభహలన఼ఴ఺ఴయ఺ాం఩఼భ఼.మఽన఺టౌ-3 (ఎ). చహణకౌమన఻త఺గ఼య఺ాంచ఺ఴౌమహషభ఼ఴౌయహమ఼భ఼.

(లేదహ)

(ఫ఺). గహాంధ఻జ఻నైత఺కష఺దౌధహాంతభ఼లన఼ఴ఺ఴయ఺ాం఩఼భ఼. మఽన఺టౌ-4 (ఎ). యహభౌ఩఼యొగహభ఺భహనఴతహఴహదాంగ఼య఺ాంచ఺చయౌచ఺ాం఩఼భ఼.

**(**లేదహ)

**(**ఫ఺). మఽద఼భతనైత఺కబహఴహల఼గ఼య఺ాంచ఺ఴ఺ఴయ఺ాం఩఼భ఼.

SECTION-B

ఈకౌయ఺ాంద఺ఴహట఺లొఏఴైనహభఽడ఼఩ౌయవౌనలక఼షభహధహనభ఼ల఼ఴౌయహమ఼భ఼ 6x5=30M

1. ఩఼య఼శహయౌధభ఼ల఼

2. యహధహకాశౌణనౌ–నైత఺కషఽతౌయభ఼ల఼

3. ఇకౌఫహలౌ–షహభౌమఴహదాం

4. ష఺కౌక఼భతన఻త఺

5. ఩యౌమహఴయణభ఼–న఻త఺న఺మభహల఼

6. సైాందఴన఻త఺

7. భసభౌభదౌ఩ౌయఴకౌతఫొధల఼

8. కౌయైషౌతఴనైత఺కఴ఺ల఼ఴల఼

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM

### III B.A-PROBLEMS OF PHILOSOPHY CLUSTER-VII B1 - SEMESTER-VI

**SYLLABUS**

**Effected from Admitted Batch of 2019-20**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module - I** | 1. | Philosophy-Nature Utility. | -- 10 Hrs. |
| 2. Divisions of Philosophy, Relation to othersciences. | | | |
| **Module-II** | 1. | Means and source of knowledge. | -- 20 Hrs. |
|  | 2. | Reason, Authority and intuition, Revelation. |  |
| **Module-III** | 1. | Theory of causation - Indian. | -- 20 Hrs. |
|  | 2. | Berkeley and Hume causative theory |  |
| **Module-IV** | 1. | Determinism and free will | -- 25 Hrs. |
|  | 2. | Space and time and kant Analysis. |  |

**Books for Study**:

* + - 1. History of Western Philosophy by FrackThilley
      2. A critical survey of Greek Philosophy by W.T.Stace
      3. The problems of Philosophy by BertrandRussel.

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ----------------  08  ---------------- | --------------  8  -------------- |

## GOVERNMENT AUTONOMOUS COLLEGE RAJAMAHENDRAVARAM

### Academic Year 2019-20

**III B.A-PROBLEMS OF PHILOSOPHY CLUSTER-VII B1 - SEMESTER-VI**

**Design for Model Paper**

**Time3Hrs. Max. Marks:70**

**Section - A**

This paper is divided into FOUR Modules

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

**Module -I** A. What is Philosophy? Explain the nature and scopeof

Philosophy 10M

Or

B. Discuss the relature of philosophy with othersciences.

**Module -II** A. Write a brief note the sourceofknowledge. 10M

Or

B. Discuss about Authority andIntuition.

**Module -III** A Write a note on theoryofcausation. 10M

Or

B Explain Hume’s theory of causation.

**Module -IV** A Write an essay onFreeWill. 10M

Or

B Discuss about kantAnalysis.

**Section - B**

Answer any six ofthefollowing 6x5=30Marks

1. Philosophyuses.
2. Division ofphilosophy.
3. Means ofknowledge
4. Reason
5. Revelation
6. Berkeley
7. Determinism
8. Space andtime.

### III B.A – ETHICS PRINCIPLES AND APPLICATION-II PROGRAMME – CLUSTER-VII B2 - SEMESTER-VI

**SYLLABUS**

**Effected from Admitted Batch of 2019-20**

**Module -I** 1. (a) Virtues – DefinitiontheirImportance. -- 10Hrs.

(b) Plato’s – FourCardinalVirtues. -- 5Hrs

**Module-II** 2. J.S.Mill

1. ConceptofFreedom. **--** 5Hrs.
2. Utilitarianism -- 5Hrs.

**Module-III** 3. (a) Henry Sidgwick – Conceptof Hedonism. -- 5Hrs.

1. Pragmatism. -- 5Hrs.
2. HumanRights. -- 5Hrs.
3. CivilRights. -- 5Hrs.

**Module-IV** 4. ProfessionalEthics

1. Ethics ofDoctors
2. Ethics ofLawyers
3. Humprey’s – Ethical ValuesinPolitics. -- 5Hrs.

**Books for Study**:

* 1. NeethiSastram, Telugu Academy,Hyderabad.

**Reference Books:**

1. John Mackenjee- A manual of ethics, Oxford University Prem, Delhi,1929.
2. William Lillie – An Introduction to Ethics, Allied Publishers Limited,1990.
3. Harold H. Titus – Ethics for today, Eurasia Publishing House Pvt. Ltd.,1966.
4. J.N. Pandey, Constitutional Law of Indian, Central Law Agency, Allahabad,2005.
5. P. Satyanarayana, Indian Constitution, Sneha Law House, Hyderabad,2008.
6. John Mackenjee- A manual of ethics, Oxford University Prem, Delhi,1929.
7. William Lillie – An Introduction to Ethics, Allied Publishers Limited,1990.
8. Harold H. Titus – Ethics for today, Eurasia Publishing House Pvt. Ltd.,1966.
9. J.N. Pandey, Constitutional Law of Indian, Central Law Agency, Allahabad,2005.

10.P. Satyanarayana, Indian Constitution, Sneha Law House, Hyderabad, 2008

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ----------------  08  ---------------- | --------------  8  -------------- |

### III B.A Programme

**CLUSTER VII B2 – ETHICS ITS PRINCIPLES AND APPLICATION-II**

**న఻త఺వహషౌతౌయభ఼మ౉కౌకష఺దౌధహాంతభ఼ల఼భయ఺మ఼అనౌఴమభ఼**-II **భహద఺య఺఩ౌయవౌన఩తౌయాం**

**Duration: 3 Hrs. Max. Marks:70**

**SECTION-A**

అనౌన఻఩ౌయవౌనలక఼త఩ౌ఩న఺షయ఺గహజఴహఫ఼ల఼ఴౌయహమఴలెన఼.఩ౌయత఻మఽన఺టౌన఼ాండ఺ఒకట఺చ౉఩ౌ఩఼ననహల఼గ఼఩ౌయవౌనలక఼షభహధహనభ఼ల఼ఴౌయహమఴలెన఼.

4**x10 =** 40 **M**

మఽన఺టౌ-1 (ఎ). ష఼గ఼ణభనగహనేభ఺**?** దహన఺మ౉కౌకఴ఺వ఺శౌటతన఼ఴ఺ఴయ఺ాం఩఼భ఼. (లేదహ)

(ఫ఺). ఩ౌలేటొమ౉కౌకనహల఼గ఼఩ౌయధహనష఼గ఼ణహల఼ఴ఺ఴయ఺ాం఩఼భ఼. మఽన఺టౌ-2 (ఎ). భ఺లౌమ౉కౌకషౌఴేచౌచష఺దౌధహాంతభ఼న఼చయౌచ఺ాం఩఼భ఼.

(లేదహ)

(ఫ఺). ఩ౌయమొజఴహదభ఼గ఼య఺ాంచ఺ఴౌమహషభ఼ఴౌయహమ఼భ఼. మఽన఺టౌ-3 (ఎ). భహనఴసకౌక఼ల఼గ఼య఺ాంచ఺ఴ఺ఴయ఺ాం఩఼భ఼.

(లేదహ)

(ఫ఺). ఩ోయసకౌక఼లగ఼య఺ాంచ఺ఴౌమహషభ఼ఴౌయహమ఼భ఼. మఽన఺టౌ-4 (ఎ). ఴైదౌమ఼ల఼఩హట఺ాంచఴలష఺నన఻త఺న఺మభహలన఼తెల఼఩఼భ఼.

**(**లేదహ)

**(**ఫ఺). నౌమహమఴహద఼ల఼మ౉కౌకన఻త఺న఺మభహఴళ఺గ఼య఺ాంచ఺చయౌచ఺ాం఩఼భ఼.

SECTION-B

ఈకౌయ఺ాంద఺ఴహట఺లొఏఴైనహభఽడ఼఩ౌయవౌనలక఼షభహధహనభ఼ల఼ఴౌయహమ఼భ఼ 6x5=30M

1. ఴాతౌత఺న఻త఺

2. తెల఺ఴ఺

3. షౌఴేచౌచ

4. సహపౌయ఻:యహజక఻మహలలొనైత఺కఴ఺ల఼ఴల఼

5. న఺గౌయసాం

6. శ఺డౌఴ఺కౌ–ష఼ఖఴహదభ఼

7. ఉదౌఴేగఴహదభ఼

8. భహనఴసకౌక఼

### Syllabus VI-Semester 2018-2019

**Duration: 3 Hrs. Max. Marks: 70**

Unit-1

1. Introduction: Characteristics ofContemporaryPhilosophy -5Hrs.
2. Nietzsche: Critique of Western Culture and WilltoPower -10Hrs.

Unit-2

1. Logical Positivism: Linguistic turn – Vienna Circle, Rejection of Metaphysics
2. Wittgenstein: Language and Reality, Picture Theory, LanguageGames

-10Hrs.

-10Hrs.

Unit-3

1. A.J. Ayer: Language – PrinciplesofVerification -10Hrs.
2. Bertrand Russel: Logical Atomism – Philosophy ofSenseData -10Hrs.

Unit-4

1. G.E. Moore: Ordinary Language – Defense ofCommonSense -10Hrs.
2. Gilbert Ryle: Concept of Mind – Systematically misleadingexpressions

-10 Hrs.

**Text Books**

1. D.M. Datta, The Chief Currents of ContemporaryPhilosophy
2. Frank Thilly, A History of Philosophy,1927
3. Samuel Enoch Stumpf, Socrate to Sartre: A History of Philosophy,1982
4. Bertrand Russel, A History of Western Philosophy,1984

**Reference Books:**

1. Avrum Stroll and Richard H. Popkin, Introduction to Philosophy,1961
2. John Passmore, A Hundred Years of Philosophy,1969
3. Frederic Mayer, A History of Modern Philosophy,1966
4. Frederic Copleston, Contemporary Philosophy,1956

**Blue Print (With Choice)**

|  |  |  |
| --- | --- | --- |
| Module No. | Essay Questions  10 Marks | Short Answer Questions  5 Marks |
| Module-I | 02 | 2 |
| Module-II | 02 | 2 |
| Module-III | 02 | 2 |
| Module-IV | 02 | 2 |
| Total: | 08 | 8 |

**Model Paper VI-Semester 2019-20**

**Duration: 3 Hrs. Max. Marks: 70**

Section-A

Answer any four ofthefollowing 4x10 = 40

Unit-I

* 1. Explain the nature and scope of contemporary westernphilosophy

(Or)

* 1. Write an essay on critic of modern idelish – Naturalist Nietzsche’sPhilosophy

Unit-II

1. Explain the “Analysis of OrdinaryLanguage

(Or)

1. Explain the Logical Positivist ofWittgenstein

Unit-III

1. Explain the characteristics of logicalpositivists

(Or)

1. Elucidate the notion of languagegames

Unit-IV

1. Discuss the impact of Wittgenstein writings on – the Thinkers ofViennacarcle

(Or)

1. Discuss Hussarle’scrictic of Kant’s purerationality

SECTION-B

Answer Any Six ofthefollowing 6x5 = 30

* 1. LinguisticPhilosophy
  2. Life andWorld
  3. BertrandRussell
  4. Russell
  5. Metaphysics
  6. Wittgenstinean
  7. EmpiricalPragmatism
  8. Contemporary WesternThought

### III B.A – PHILOSOPHY OF RELIGION PROGRAMME – CLUSTER-VII C1 - SEMESTER-VI

**SYLLABUS**

**Effected from Admitted Batch of 2019-20**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module - I** | 1. | Concept of soul, salvation andhumandestiny. -- 15Hrs. | |
|  | 2. | Problem of evil and suffering. |  |
| **Module-II** | 1. | Freedom of the will, karma and rebirth. | -- 15 Hrs. |
|  | 2. | Purusarthas, Theology and symbolism. |  |
| **Module-III** | 1. | Bhakti, faith, prayer, worship, miracle. | -- 20 Hrs. |
|  | 2. | Mysticism, Incarnation: Avatara |  |
| **Module-IV** | 1. | Inter-religious dialogue and the possibility of universal religion -- 25 Hrs. | |
|  | 2. | Verification, falsification and religion. | |

**Books for Study**:

* + 1. N.Smart: The religious - Experience ofMankind
    2. S. Radhakrishna: The Idealist view ofLife
    3. A.Thompson: A Modern Philosophy ofReligion.

**BLUE PRINT**(With Choice)

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Essay Questions**  10 Marks | **Short Answer Questions**  5 Marks |
| Module - I | 02 | 2 |
| Module - II | 02 | 2 |
| Module - III | 02 | 2 |
| Module - IV | 02 | 2 |
| Total: | ----------------  08  ---------------- | --------------  8  -------------- |

### Academic Year 2019-20

**III B.A – PHILOSOPHY OF RELIGION PROGRAMME – CLUSTER-VII C1 - SEMESTER-VI**

**Design for Model Paper**

**Time3Hrs. Max. Marks:70**

**Section - A**

This paper is divided into FOUR Modules

Answer any Four choosing **ONE** fromeachunit. 4X10 = 40Marks

**Module -I** A. How to get the Liberation fromworldsuffering 10 M Or

B. Explain the Problem ofEvil.

**Module -II** A. Discuss the freedomofwill. 10M

Or

B. Explain thePurusharthas.

**Module -III** A Discuss the Modes of worshipinReligions. 10M

Or

B Examine the theory ofAvataras.

**Module -IV** A How to get Harmony in allreligions, explain. 10M

Or

B Discuss the fundamental differences among theReligions.

**Section - B**

Answer any six ofthefollowing 6x5=30Marks

1. Incarnations.
2. Destiny.
3. Theory ofSoul
4. Dharma
5. Worldreligions
6. Advaitasfaith
7. Modes ofBhakti
8. Concept ofrebirth.

### VI – SEMESTER (2019-20)

**Syllabus**

**Duration: 3 Hrs. Max. Marks: 70**

Unit-1

1. IntroductiontoVedanta -5 Hrs
2. Life and worksof Sankara -10 Hrs

Unit-2

1. MandukyaUpanisad: Four states oftheself -10Hrs
2. Gaudapada’sMandukyaKarika: status oftheworld -10Hrs

Unit-3

1. Yajnavalkya andMaitreyidialogue -10 Hrs
2. Sankara’s commentary on Yajnavalkya andMaitreyidialogue - 10Hrs

Unit-4

1. Yajnavalkya andGargiDialogue - 10Hrs
2. Sankara’s Commentary on Yajnavalkya andGargiDialogue - 10Hrs

Books for Study:

1. AlladiMahadevaSastry (Tr.) TheBhagavad-Gita
2. Swami Gambhirananda (Tr.)Brahma-sutra-bhasya
3. Swami Madhavananda, (Tr.) The BrihadaranyakaUpanisad
4. T.M.P. Mahadevan, Gaudapada: A Study in earlyAdvaita
5. T.M.P. Mahadevan,Sankaracharya
6. G. Sundaramaiah, AdiSankaracharya

**Blue Print (With Choice)**

|  |  |  |
| --- | --- | --- |
| Module No. | Essay Questions  10 Marks | Short Answer Questions  5 Marks |
| Module-I | 02 | 2 |
| Module-II | 02 | 2 |
| Module-III | 02 | 2 |
| Module-IV | 02 | 2 |
| Total: | 08 | 8 |

**VI-Semester (2019-2020) Model Paper**

**Duration: 3 Hrs. Max. Marks: 70**

Section-A

Answer Any four ofthefollowing 4x10 = 40

Unit -I

* 1. Explain the importance of Advaita Philosophy inIndia (Or)
  2. Elucidate the four stages of Atman in MandokyaUpanishad

Unit -II

1. Write an essay on Life history ofAdisankaracharya (Or)
2. Write about what is “Brahma Jna” according to MandokyaKarika

Unit -III

1. Bring out the salient features of Gaudapada’sMandukyaKarika

(Or)

1. What is the message of Yajnavalkya toMaitreyi

Unit -IV

* 1. Describe the Yajnavalkya message to Gargi

(Or)

* 1. “Brahman along in True, This world is false, there is no difference between Brahmanand Self”Discuss.

SECTION-B

Answer Any Six ofthefollowing 6x5 = 30

1. BrahmaSutra’s
2. SatyaNityaVastuVevaka
3. Self
4. SankaraBashyam
5. Brahma SutraBashyam
6. Swapanaavastha
7. Karma MargaNerakara
8. BrahmaJnani

### III B.A Programme Paper VII Cluster– C3

**Contemporary Indian Philosophy Syllabus**

**VI – SEMESTER (2019-2020)**

|  |  |
| --- | --- |
| Unit-1  1. Swami Vivekananda: Life and Thought | -10 Hrs. |
| 2. Swami Vivekananda: Practical Vedanta | -10 Hrs. |
| Unit-2 |  |
| 3. Ravindranath Tagore: Nature of God, Reality and Beauty | -10 Hrs. |
| 4. Ravindranath Tagore: Humanism | -10 Hrs. |
| Unit-3 |  |
| 5. Mahatma Gandhi: Satyagraha and Ahimsa | -10 Hrs. |
| 6. Mahatma Gandhi: Religion and Morality | -10 Hrs. |
| Unit-4 |  |
| 7. Sri Aurobindo : The Supermind | -5 Hrs. |
| 8. Sri Aurobindo : The Divine Life and Human Unity | -10 Hrs. |

Text Books

* 1. K. SatchidanandaMurty, Indian Philosophy Since 1498,1982
  2. R. Venkata Reddy, SamakaleenaBharatiyaDarsanamu,1999

Reference Books:

1. Basant Kumar Lal, Contemporary Indian Philosophy,1973
2. V.S. Narvane, Modern Indian Thought,1978

**Blue Print (With Choice)**

|  |  |  |
| --- | --- | --- |
| Module No. | Essay Questions  10 Marks | Short Answer Questions  5 Marks |
| Module-I | 02 | 2 |
| Module-II | 02 | 2 |
| Module-III | 02 | 2 |
| Module-IV | 02 | 2 |

Total: 08 8

### III B.A Programme Paper VII C3 Cluster

**Contemporary Indian Philosophy Model Paper VI – SEMESTER (2019-2020)**

**Duration: 3 Hrs. Max. Marks: 70**

Section-A

Answer Any four ofthefollowing 4x10 = 40

Unit -I

* 1. Elucidate Swami Vivekananda’s views on Liberation and itsmeans

(Or)

* 1. Explain the views of Tagore on Humanism andtheism

Unit -II

1. Discuss about Life and New-Vedantha of SwamiVivekananda

(Or)

1. Explain the Gandhi’s views on Religion andMorality

Unit-III

1. Write about Sri Aurobindo’s concept of integralYoga

(Or)

1. Give a detail exposition of Tagore’s Philosophy ofNature

Unit-IV

1. Discuss Gandhiji’s concept of Sarva dharma sambhava andsatyagraha

(Or)

1. Write an essay on Aurobindo’s views of the idea of “SuperMan”

SECTION-B

Answer Any Six ofthefollowing 6x5 = 30

* 1. Gandhi’sTruth
  2. Prakrti andKarma
  3. Raja Ram MohanRoy
  4. DayanandhaSaraswathi
  5. Non-Violence
  6. Nature andHumanism
  7. Divine lifesociety
  8. Aurobindo

# FOUNDATION COURSE HVPE

**(HUMAN VALUES & PROFESSIONAL ETHICS)**

### 1st YEAR FOUNDATION COURSE HUMAN VALUES AND PROFESSIONAL ETHICS

**1st SEMESTER - CREDITS - 2 FC-1 SYLLABUS**

**Effected from Admitted Batch of 2019-20**

**Unit - I Introduction toValueEducation** -6Hrs.

1. Value Education, Definition, Concept and Need for ValueEducation
2. The content and process of valueeducation
3. Self-Exploration as a means of ValueEducation
4. Happiness and Prosperity as parts of valueeducation

### Unit - II Harmony in theHumanBeing -6Hrs.

1. Human Being is more than just theBody
2. Harmony of the Self (I) with theBody
3. Understanding myself as co-existence of the self and thebody
4. Understanding needs of the self and the needs of thebody

### Unit - III Harmony in the family and society and Harmony in the nature. -6Hrs.

1. Family as a basic unit of Human Interaction and values inrelationships
2. The basics for respect and today’s crisis: Affection, Care, Guidance, Reverence, Glory, Gratitude andLove
3. Comprehensive Human Goal: The Five dimensions of humanEndeavour

**Unit - IVSocialethics** -6Hrs.

1. The basics for ethical humanconduct
2. Defects in ethical humanconduct
3. Holistic alternative and universalorder
4. Universal human order and ethicalconduct

### Unit - VProfessionalEthics -6Hrs.

1. Value based life andprofession
2. Professional ethics and rightunderstanding
3. Competence in professionalethics
4. Issues in principles ethics – the currentscenario
5. Vision for holistic technologies, production system and management models

### REFERENCES:

1. A.N. Tripaty, Human Values, New Age International Publishers,2003
2. Bajpai. B.L. Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted,2004
3. Bertrand Russell, Human Society in Ethics andPolitics
4. Corliss Lamont, Philosophy ofHumanism
5. Gaur. R.R., Sangal. R. Bagaria G.P., A Foundation Course in Value Education, Excel Books,2009
6. Gaur R.R., Sangal, R. Bangaria. G.P., Teacher’s Manual, Excel Books,2009
7. I.C. Sharma, Ethical Philosophy of India, Nagin& Co.,Julundhar
8. Mortimer.J.Adler, What Man has made ofman
9. R. Subramanian, Professional Ethics and Human Values, Board ofIntermediate
10. Text Book for Intermediate Ethics and Human Values, Board ofIntermediate Education & Telugu Academy,Hyderabad.
11. William Lilly, Introduction to Ethics, AlliedPublishers

### 1st YEAR FOUNDATION COURSE HUMAN VALUES AND PROFESSIONAL ETHICS

**1st SEMESTER - CREDITS - 2 FC-1 MODEL PAPER**

**Effective from Admitted Batch of 2019-20**

Time:2 Hrs. Max. Marks:50

**Section - A**

**Answer Any Five ofthe Following 5x10 = 50**

1. What is value Education? Explain the need for valueeducation.
2. Self-Exploration as a means of value education –Discuss
3. Human being is more than just the body –Discuss
4. Explain the concept of understanding myself as co-existence of the self and thebody.
5. Discuss the role the family in maintaining values inrelationship
6. Write a brief note on the five dimensions of humanEndeavour
7. Write a note on the basics for moral humanconduct
8. Discuss the holistic alternative and universalorder
9. Write a brief note on the values inprofession
10. Discuss the need of competence in professionalethics